## POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German language

**Course** 

Field of study Year/Semester

Management and Production Engineering 3/6

Area of study (specialization) Profile of study

general academic

elective

Level of study Course offered in

First-cycle studies Polish/German

Form of study Requirements

Number of hours

part-time

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

18

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

Joanna Skrobała

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ph. 61 665 24 91

Center for Languages and Communication

Piotrowo 3a, 60-965 Poznań

## **Prerequisites**

The already acquired language competence compatible with level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### **Course objective**

Advancing students' language competence towards at least level B2 (CEFR).

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Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

### **Course-related learning outcomes**

## Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- machine tools

and to be able to define and explain associated terms, phenomena and processes.

#### Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- express basic mathematical formulas and to interpret data presented on graphs/diagrams,
- formulate a text in German where he/she explains/describes a selected field specific topic.

### Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral)

Summative assessment: credit

# **Programme content**

Machine tools - construction, principle of operation of a CNC machine tool.

## **Teaching methods**

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises

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## **Bibliography**

Basic

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Guenat, G./ Hartmann, P.: Deutsch für das Berufsleben B1, Ernst Klett Verlag 2010

Additional

Jarosz, A., Jaosz, J.: Deutsch für Profis. Branża mechaniczna

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

online: DEUMA Deutsch im Maschinenbau, 2004

## Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, preparation for	45	1,5
classes/tutorials, preparation for tests) 1		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate